



Foreign Language Virtual Learning

# Protecting Wilderness

April 21, 2020



## 6th Grade Foreign Cultures

### Lesson: April 21, 2020

#### **Objective/Learning Target:**

I can make use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understandings of findings, reasoning, and evidence and to add interest.

Warm Up: In previous units, we thought about how the Missouri River is a natural resource that is only a few miles from where we live. It flows for thousands of miles from Montana to St. Louis before connecting with the Mississippi River.

1. To what extent should we be protecting the Missouri River from things like pollution, dumping trash and chemicals in to the water?
2. Should we be protecting the fish and wildlife that depend on the water and surrounding land?
3. Should businesses/ residents have access to the river for releasing waste water from factories and houses?





Create a Slideshow presentation where you will answer the questions for this unit. Title your slideshow “Protecting Wilderness.” First, copy the questions from this presentation, then type your responses. Each slide you create will correspond to one from this presentation and future lessons for this unit. Use evidence from videos and articles when necessary as you answer questions.



## Setting the Stage

Answer these questions in your slideshow: What is important to you in your life that you would defend it against authority figures? In past discussions, students mentioned protecting their individual identity at school through clothes and accessories. What or who else in your life is worth defending? What or who would you fight to protect?

Many young people around the world are standing up for what they believe is right. Most of you have heard about Malala Yousafzai who won the Nobel Peace Prize for her activism with female education in Pakistan and has influenced girls' rights across the globe. Another young person, eight-year-old Cayden Taipalus of Michigan, stood up for his friend who was denied a hot school lunch. He later raised the \$64 to pay off the balance on his school account. Today, districts across the country receive donations so students and families don't owe money on their lunch accounts.

You can read more about these young people. [I Am Malala e-book](#) and "[Eight-Year-Old's 'Heart of Gold' Helps Pay Off Student's Lunch Debt](#)." ABC News



We are going to watch a film about a young person who wanted to protect a group of Redwood trees in California from being cut down. Explore the area of Eureka, California and the surrounding forests using [Google Earth](#).

Answer these questions in your slideshow as you explore:

How is this part of the country different to where we live in Independence, MO?

Have you ever been to a place in the forest like the Redwood and Sequoia forests in California?



## Additional Resources

Rick Bass, "[The War of the Senses: The Battle for the Heart of America.](#)" *Orion Magazine*.